

# 2<sup>nd</sup> Grade Newsletter

April 3<sup>rd</sup>- 7<sup>th</sup>

## Upcoming Dates

**April 6<sup>th</sup> Multicultural Art Show 6 PM**

**April 7<sup>th</sup> STEM project items due**

**April 10-14 No School/Spring Break**

## Spelling Words

No Spelling Words This Week

## Vocabulary Words

No Vocabulary Words This Week

### *Note from Ms. Nelson:*

Students should read at least 20 minutes each night/ take advantage of one of our online resources: i-Ready, Reflex Math, etc. Please check your child's binder each night and sign/return any necessary documents. ☺

## What we are working on this week:

Weekly Assessments	LANGUAGE ARTS	MATH	SOCIAL STUDIES	SCIENCE
* Subject to change	<b>Project Week</b>	Chapter 8	Unit 5	Unit 9
<b>Thursday</b>	<u>Anchor Text</u> Go, Rosie, Go!	<u>Target Skill</u> Measurement	<u>Target Skill</u> Goods and services	<u>Target Skill</u> Life cycles
-Social Studies Unit 5 Quiz	<u>Target Skill</u> Describe how an author uses reasons to support specific points in a text.	<u>Vocabulary</u> Foot, inch, line plot, measuring tape, yardstick	<u>Vocabulary</u> Consumer, consumer demand, limited resource	<u>Vocabulary</u> Reproduce, life cycle, metamorphosis, pupa, larva, tadpole
<b>Friday</b>				
-ELA Go, Rosie, Go! Comprehension Test				